

APPLICATION

2009 Conservation Honors Program

June 14–19, 2009

Photocopy additional applications as needed.

Pages 1–3 to be completed by Student and Parent/Guardian

PART I. Educational and Personal Information

Section A. Student Information

Only Missouri residents who will be high school seniors in 2009–10 school year are eligible.

Student's Name _____
Please print Last First Middle

Sex ____ Grade ____ Birth Date ____ / ____ / ____ Social Security # ____ – ____ – ____ T-Shirt Size ____
optional S, M, L, XL, XXL

Home Address _____ Phone (____) _____
Street

City State Zip

Home e-mail _____

Name of High School _____ Phone (____) _____

School Address _____ County _____
Street

City State Zip

School District Name _____

Local Newspaper _____

Is the student a minority? Yes ____ No ____

This information is requested to help assure equal admission opportunity for all candidates. Completion of this item is voluntary.

Please inform us of any special needs or accommodations as addressed by the Americans With Disabilities Act.

Equal opportunity to participate in and benefit from programs of the Missouri Department of Conservation is available to all individuals without regard to their race, color, national origin, sex, age or disability. Questions should be directed to the Department of Conservation, P.O. Box 180, Jefferson City, MO 65102, (573) 751-4115 (voice) or 800-735-2966 (TTY), or to the U.S. Fish and Wildlife Service Division of Federal Assistance, 4401 N. Fairfax Drive, Mail Stop: MBSP-4020, Arlington, VA 22203.

PART I. Educational and Personal Information (continued)

Section B. Permission Agreement for the Program

To be completed by Parent/Guardian

As parent or guardian of _____, I hereby grant permission for his/her name to be placed in nomination for appointment to the Conservation Honors Program. I also agree to the following pertaining to the above-named student:

1. Permission is given for release of all pertinent school data to the Department of Conservation and University of Missouri for purposes of selecting students to attend the Conservation Honors Program.
2. I understand that because the program is publicly funded, names, addresses and school affiliation of students completing the program will become a matter of public record.
3. I understand that transportation to and from University of Missouri-Columbia must be arranged by the student and/or family. I further understand that in case of problems of illness, disruptive behavior or other unforeseen circumstances, I will be responsible for transportation home at any time when Program officials deem such dismissal necessary for the benefit of the student or others in the Program.
4. I understand that it may be necessary for Program officials to obtain emergency medical assistance in case of accident or sudden illness. I further understand, that in case of accident or illness, I will be responsible for costs of medical care.

Signature _____ Date _____
Parent/Guardian

Address _____ Phone _____
Street

City State Zip

For more information, contact:

Director, School of Natural Resources
103 Anheuser-Busch Natural Resources Building
University of Missouri
Columbia, MO 65211-7220
573/882-6537
(Fax: 573/884-2636)

Elaine Callaway
Missouri Department of Conservation
P.O. Box 180
Jefferson City, MO 65102-0180
573/635-9824

PART II. Student Essay

To be completed by Student

Students selected to participate in the 2009 Conservation Honors Program must demonstrate an interest in future active involvement in conservation of renewable natural resources.

Broadly defined, conservation is the management of natural resources to meet society's multiple goals, yet management in a manner consistent with environmental quality and the preservation of the natural resource base into perpetuity. The Honors Program concentrates on renewable natural resources, specifically those found in Missouri.

There will be many ways to get involved, including: professional careers in forest resource management, urban forestry, forest recreation, forest science, forest business, fisheries management, fisheries science, wildlife management, wildlife science, conservation law enforcement and park programs, or in other careers such as agriculture, journalism, education, veterinary medicine, law, business, engineering, political science; or as citizens through voluntary activities in conservation programs.

Please compose an essay 500–1000 words in length that (a) describes your concept of important issues concerning the conservation of renewable natural resources and (b) identifies ways you hope to personally influence these conservation issues in your lifetime. Please type the essay on a separate sheet and attach it to this application.

DEADLINE

*Applications must be postmarked no later than **April 25, 2009**. Late submissions cannot be accepted.*

Return this completed application including both parts, Part I: Educational and Personal Information and Student Essay and Part II: School Information, and all other required materials to:

Director, School of Natural Resources
103 Anheuser-Busch Natural Resources Building
University of Missouri
Columbia, MO 65211-7220
573/882-6537
(Fax: 573/884-2636)

PART III. School Information***Page 4 to be completed by Counselor, Principal or Teacher*****DEADLINE:** *Nomination forms must be postmarked no later than April 25, 2009.**Late submissions cannot be accepted.*

Student's Name _____ Name of High School _____

Contact Person _____
Name Title Phone #**Section A. School Record and Test Information**

1. Student's grade point average for five semesters for all courses: _____ (Use 4-point scale)
2. Anticipated year and month of high school graduation: Year _____ Month _____
3. Required test data: Must have applicant's test scores of tests taken within the past two years on a nationally normed college entrance exam (ACT [preferred], PSAT, SAT, NMSQT or PLAN). Please submit a photocopy of the applicant's test score printout.

Section B. Evidence of Student Abilities***Compared to other students of similar academic credentials (top 15 percent), please rank this student on the following scale. Add any comments you feel are necessary.***

1. Proven or potential leadership qualities: _____ Superior _____ Above Average _____ Average
2. Creative ability: _____ Superior _____ Above Average _____ Average
3. Personal/social development: _____ Superior _____ Above Average _____ Average
4. Problem-solving ability
(academic and nonacademic): _____ Superior _____ Above Average _____ Average
5. Self-starting ability: _____ Superior _____ Above Average _____ Average
6. Willingness to cooperate with a group: _____ Superior _____ Above Average _____ Average

This student is able to obey strict rules and work cooperatively with instructional staff.

_____ All of the time _____ Most of the time _____ Grudgingly (explain)

Additional Comments: *Use extra sheet if necessary.*_____
Signature of Person Completing This Page_____
Title